

Northview High School Class of 2029



NHS Counseling Department

Counseling Dept Staff

- ▶ Cara Dunn (Dept Chair): A-Ci
- ▶ Cindy Choung: Cl-Ji
- ▶ Andrew Alhadeff: Jo-M
- ▶ Tiffany Heller: N-Si
- ▶ Savannah Wilkerson: Sk-Z
- ▶ Jasmine Jones: Social Worker
- ▶ Taryn Woolstenhulme: Registrar
- ▶ Amanda Richards: Intern



Graduation Requirements

Students must earn a total of 23 credits:

- 4 English
- 4 Mathematics
- 4 Science
- 3 Social Studies
- 1 Health/Physical Education
- 3 CTAE and/or World Language and/or Fine Arts
- 4 additional elective units



- Counselors will conduct classroom guidance lessons and supplementary parent nights to support students in meeting these requirements.

Students planning to enter/transfer into a 4-year college/university must take a minimum of two units of the same world language.

Earning Credits



Students earn credit for a course by earning a passing grade (70 or higher) in the course.



Grading Scale:

- A = 90 or higher
- B = 80-89
- C = 70-79
- F = 69 or below



Grade Level Placement:

- Freshmen = Less than 5 credits
- Sophomore = 5 - 10.5 credits
- Junior = 11 - 16.5 credits
- Senior = 17 or more credits

General Grading Policies

Interim progress reports will be issued to students every 4.5 weeks.

Transcripts are issued at the end of S1 and S2; final semester grades are reflected on the high school transcript.

Each course semester is independent of the other; S1 and S2 course grades are NOT averaged.

Honors and AP courses receive an additional 7 points added to the final passing grade.

Parents can use Infinite Campus (IC) to track assignments, grades, attendance, discipline, etc. during the semester.

Typical 9th Grade Schedule

- Teachers make recommendations based on the prerequisites listed in the academic catalog-online at www.northviewhigh.com.
- Individual departments determine the prerequisites (not the counselors).
- Research classes carefully.
- Be aware of the scheduling policy. **We do not change schedules unless there is an error on our part.**

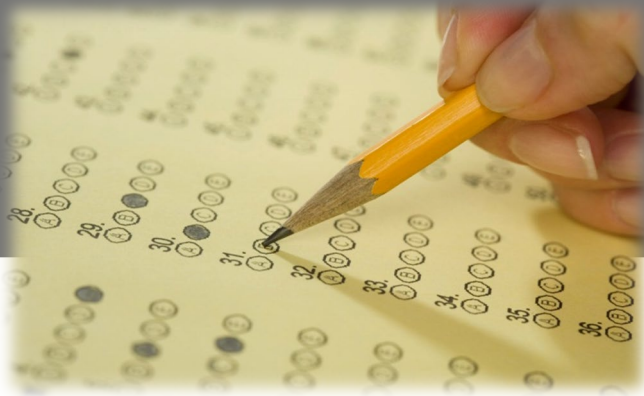
Semester One	Semester Two
9 th /10 th Grade English/Honors	9 th /10 th Grade English/Honors
Math/Accelerated	Math/Accelerated
American Gov't or Health AP Gov't (Yearlong)	American Gov't or Health AP Gov't (Yearlong)
Biology/Honors	Biology/Honors
World Language/Honors or another elective	World Language/Honors or another elective
Elective	Elective

Final Exams and End-of-Course Tests

Georgia Milestones:

- ▶ Biology*
- ▶ 11th Lit/Comp
- ▶ GSE Algebra 1*
- ▶ US History

- ▶ 9th grade courses are marked with an *
- ▶ Cumulative Final exams are NOT given but students will have unit tests and Recovery Periods at the end of the semester



Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.

SCIENCE

26.0120001 26.0120002	Biology	Y	1.0	None; 9
26.0120041 26.0120042	Biology Honors	Y	1.0	88+ Advanced Science or 95+ On-level Science; 9

LANGUAGE ARTS

23.0616001 23.0616002	Literature & Composition I	Y	1.0	None; 9
23.0616041 23.0616042	Literature & Composition I Honors	Y	1.0	85+ unweighted Lang Arts 8 Advanced or 95+ regular 8 th grade Language Arts; recommendation from Grade 8 Language Arts teacher; 9

Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.

SOCIAL STUDIES

45.0520001 45.0520002	AP Government / Politics U.S. Freshman ONLY course	Y	1.0	88+ in 8 th Grade History, 88+ in Advanced Lit/Comp Teacher recommendation only – no waivers – 9th ONLY for yearlong course. 9
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NO WAIVERS permitted for 9th grade AP courses. Students must meet specified criteria.

AP Government Requirements for rising 9th graders: 88+ in 8th Grade History, 88+ in Language Arts Advanced.

Students may need to remove General Health and/or American Government from their schedule to make room for an AP course. Summer school and online options are available to rising 9th graders at the parent's expense. Approximate cost for two classes taken during the summer is \$500.

AP Gov't is a yearlong course. AP Gov't fulfills the American Gov't graduation requirement.

Students must have the ability to learn independently, though they will have support in class.

Students should be strong with social studies skills including political cartoons and reading comprehension. Students will be required to read material regularly on their own. When reading, students should read for detail; application and background of the concepts will be given in class.

The course is heavy on memorization of vocabulary and key concepts since tests/quizzes will be formatted to AP style multiple choice questions and free response questions. These questions will require students to use critical thinking skills to apply their knowledge of concepts/vocabulary to real world examples.

AP Human Geography requirements for rising 9th graders: 88+ in 8th Grade History, 88+ in Language Arts Advanced (same skill set as listed above). **AP Human Geography is a yearlong course.**

See note above regarding General Health and/or American Gov't.

Course Placement

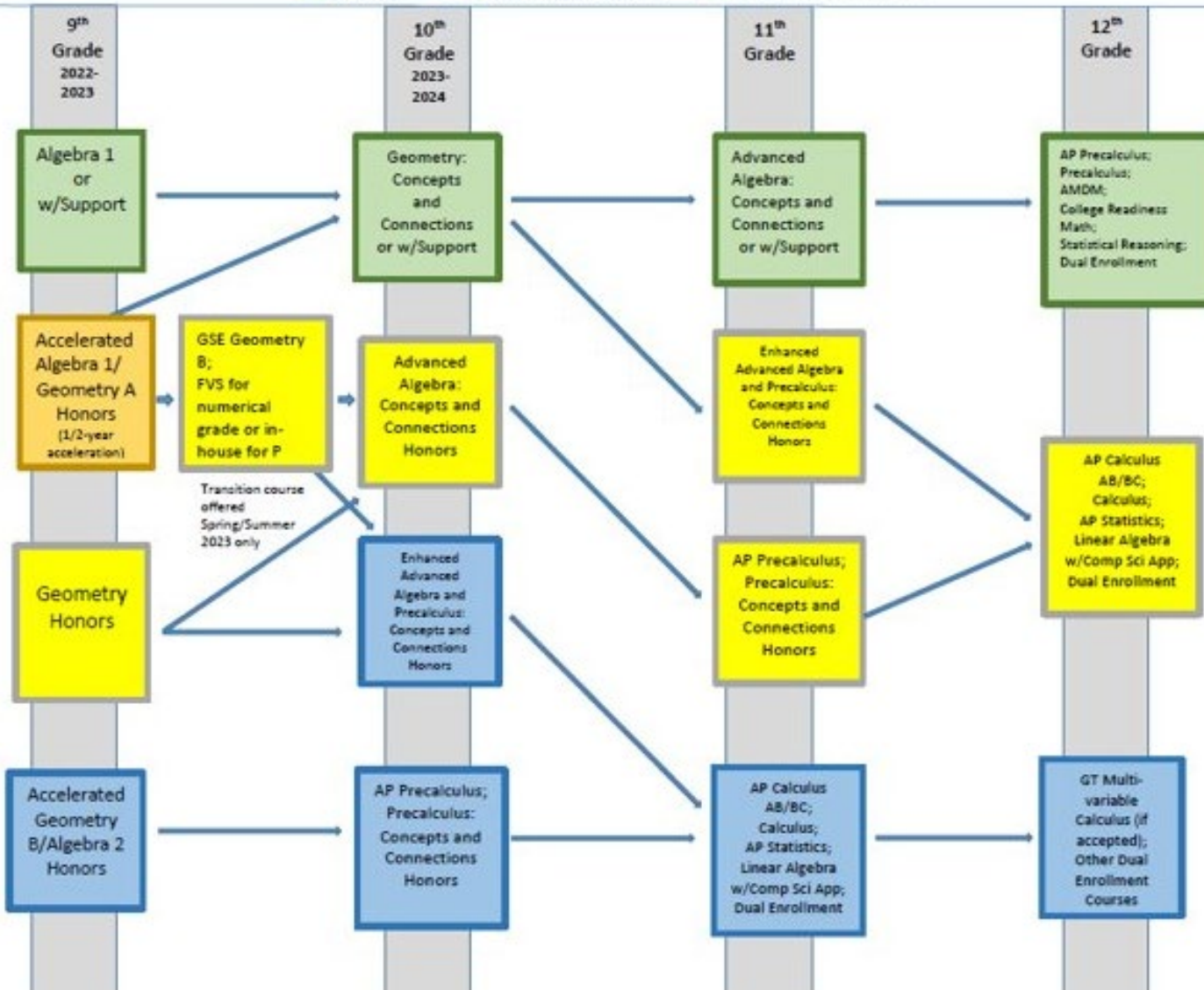
Teachers make recommendations based on prerequisites posted in the Course Catalog.

MATHEMATICS

27.0811001 27.0811002	Algebra: Concepts and Connections	Y	1.0	From Math 8O – for grades below a 75, also see Support course below; Alg Honors 0 – 69 or decline HS credit; 9
27.1812001 27.1812002	Algebra: Concepts and Connections Support	Y	1.0	Math 8O with 0-75 and/or enrolled in ABE Math 8 for two quarters - take in addition to Algebra C & C; Course is required, no waivers permitted; 9
27.0821041 27.0821042	Geometry: Concepts and Connections Honors	Y	1.0	Passed Algebra C & C Honors; 9
27.0831041 27.0831042	Advanced Algebra: Concepts and Connections Honors	Y	1.0	Passed Geo C & C Honors; 9,10
27.2931041 27.2931042	Enhanced Advanced Algebra and AP Precalculus: Concepts and Connections Honors	Y	1.0	If interested in double acceleration , passed Algebra 1 Honors unweighted 95+ AND Geometry C & C Honors unweighted 95+ AND a conversation with teacher prior to recommendation; 9
27.0821001 27.0821002	Geometry: Concepts and Connections	Y	1.0	Passed Algebra C & C– for grades below a 75 also see Support course below; 10

9th Grade Math Transition to Georgia's K-12 Math Standards

■ On-level
 ■ One year accelerated
 ■ Two years accelerated



Course Placement

Teachers make recommendations based on prerequisites posted in the Course Catalog.

WORLD LANGUAGES

Computer #	World Languages	Term	Credit	Prerequisite and Grade Level
62.0110001 62.0110002	Chinese I	Y	1.0	None; 9-12
62.0120001 62.0120002	Chinese II	Y	1.0	Chinese I; 9-12
62.0120041 62.0120042	Chinese II Honors	Y	1.0	93+ in Chinese 8; 97+ Chinese I (HS) and teacher recommendation; 9-12
60.0110001 60.0110002	French I	Y	1.0	None; 9-12
60.0120001 62.0120002	French II	Y	1.0	French I; 9-12
60.0120041 60.0120042	French II Honors	Y	1.0	93+ in French 8; 97+ French I (HS) and teacher recommendation; 9-12
61.0110001 61.0110002	German I	Y	1.0	None; 9-12
61.0120001 61.0120002	German II	Y	1.0	German I; 9-12
61.0410001 61.0410002	Latin I	Y	1.0	None; 9-12
61.0420001 61.0420002	Latin II	Y	1.0	Latin I; 9-12
61.0420041 61.0420042	Latin II Honors	Y	1.0	90+ Latin I (HS) and teacher recommendation; 9-12
60.0710001 60.0710002	Spanish I	Y	1.0	None; 9-12
60.9710001 60.9710002	Spanish 1B	Y	1.0	Completed Middle School Spanish but not accepting high school credit
60.0720001 60.0720002	Spanish II	Y	1.0	Spanish I; 9-12
60.0720041 60.0720042	Spanish II Honors	Y	1.0	93+ in Spanish 8 or 97+ Spanish I (HS) and teacher recommendation; 9-12



NORTHVIEW PATHWAYS & OPTIONAL SCHOOLS OF STUDY

The graphic below shows the many optional pathways offered at Northview in our four Schools of Study (*Science & Technology, Medicine, Business & Leadership, Art & Design*). Students that successfully complete all courses in any pathway will earn a **Diploma Seal** that indicates to colleges a student's enhanced learning in that area (*some Pathways also require success on an End of Pathway Assessment as indicated in Course 4 column - EOPA*). In addition to these pathways and optional Schools of Study, all Northview students have access to a variety of electives in every department to help students explore their interests and future aspirations (see course catalog for all elective options).



NHS School of Study	PATHWAY	STUDENT INTERESTS	COURSE 1	COURSE 2	COURSE 3	COURSE 4	FUTURE CAREER OPPORTUNITIES
SCIENCE & TECHNOLOGY	ENGINEERING	Math, Science, Technology - Working in groups to solve problems and work collaboratively. Develops strong communication and leadership skills.	Foundations of Engineering	Engineering Concepts	Engineering Applications	EOPA - Internship, Directed Study, Work Based Learning	Aerospace, Mechanical Engineering, Civil Engineering, Electrical Engineering, Automated Manufacturing
	INFORMATION TECHNOLOGY	Math, Science, Computer Science - Students study the design, development and analysis of software and hardware used to solve problems in a variety of business, scientific and social contexts.	Intro to Software Technology	AP Computer Science Principles	AP Computer Science A	EOPA - Internship, Directed Study, Work Based Learning	Software Developer, IT Analyst, Network Architect, Cybersecurity, Cloud Computing, Data Analytics
	AUDIO VIDEO TECHNOLOGY & FILM	Art, Creative Writing, Science and Technology - Students with a desire to design, produce, or write multimedia content.	Audio Video Tech and Film 1	Audio Video Tech and Film 2	Applications of Film Production	EOPA - Internship, Directed Study, Work Based Learning	Directors, Producers, Content Creators (Social Media), or Journalists
MEDICINE	PUBLIC HEALTH	Science, Anatomy, Government - Students with an interest in occupations or functions involved primarily in environmental health, community health, epidemiology, & disaster management.	Intro to Healthcare	Essentials of Healthcare	Applications of Public Health	EOPA - Internship, Directed Study, Work Based Learning	Community Health Worker, Epidemiologist, Health Educator, Advocate & Environmentalist
	SPORTS MEDICINE	Science, Anatomy, Sports - Students with an interest in the branch of medicine that deals specifically with injuries that occur to athletes and the active population of all ages.	Intro to Healthcare	Essentials of Healthcare	Sports Medicine	EOPA - Internship, Directed Study, Work Based Learning	Exercise Physiologist, Athletic Trainer, Physical Therapist, Psychologist, Strength Coach, Dietician, Nurse, Medical Doctor
	MENTAL HEALTH	Science, Psychology, Health - Students will learn about techniques used in recognizing, preventing, supporting, and treating various behavioral and mental health disorders while preparing for a career or college pathway in the field of emotional, mental, and behavioral health.	Intro to Healthcare	Essentials of Healthcare	Mental Health	EOPA - Internship, Directed Study, Work Based Learning	Counselor, Psychologist, Psychiatrists, Nurse or other Mental Health Profession
BUSINESS & LEADERSHIP	3DE LEADERSHIP PROGRAM MAGNET	Collaboration, Creative Problem Solving, Critical Thinking - Students learn essential career and life skills by working collaboratively to solve real-world challenges, nurturing their creativity to be visionaries of their futures and drivers of their own success.	Foundations of Leadership	Reinforcement of Competency Skills	Entrepreneurship	Senior Consultancy	International Marketing, Business, Financial Analyst, Entrepreneur, Project Manager, Public Policy, Architect, Research Scientist, Software Designer, CEO
	ADVANCED ACCOUNTING	Math, Finance, Economics, Business - Students will learn college accounting concepts, analyzing business financial statements, applying advanced decision-making techniques and understanding how businesses earn a profit.	Introduction to Business & Technology	Principles of Accounting 1	Honors Accounting	EOPA - Internship, Directed Study, Work Based Learning	Financial Accountant, Forensic Accountant, Tax Accountant, Systems Accountant, Auditor, Financial Planner, Entrepreneur
	BUSINESS ACCOUNTING	Math, Finance, Economics, Business - For all business majors in college, Business Accounting is a MUST to learn to implement the accounting cycle with simulations and applications of actual businesses while applying many skills needed in the financial world.	Introduction to Business & Technology	Financial Literacy	Principles of Accounting 1	EOPA - Internship, Directed Study, Work Based Learning	Financial Accountant, Banker, Stockbroker, Insurance Broker, Tax Consultant, Financial Planner, Sales
	MARKETING & MANAGEMENT	Creative Writing, Psychology, Sociology - Through this pathway, students harness their creativity while learning about business, leadership and fun, getting the sense of what it would be like to be a Marketing Professional.	Marketing Principles	Marketing & Entrepreneurship	Marketing Management	EOPA - Internship, Directed Study, Work Based Learning	Marketing Manager, Content Developer, Graphic Design, Advertising
	WORLD LANGUAGES	Languages, Culture, Diversity, International Business - Ideal for students interested in becoming linguistically and culturally equipped to communicate successfully in personal, academic, and professional settings across the globe.	Level 1 WL (Chinese, French, German, Latin, Spanish)	Level 2 WL (Chinese, French, German, Latin, Spanish)	Level 3 WL (Chinese, French, German, Latin, Spanish)	Level 4 WL - Advanced Placement, Internship or Directed Study	Interpreter, Diplomat, Foreign Service, International Business, and increase marketability in any profession as well as increase potential future income by 5 to 20 percent.
	JOURNALISM	Investigation, Current Issues, Journalistic Writing, and an interest in the process of Publishing - Students who have an interest in leadership training, current issues, research and investigation, journalistic writing, graphic design, photography, art, creative writing, business management, business leadership.	Level 1 of any publication course (Journalism/Newspaper 1, Literary Magazine 1, Yearbook 1, or Photo 1)	Level 2 of any publication course or Photo 2	Level 3 of any publication course or Photo 3	Broadcast Journalism, Yearbook 4, Literary Magazine 4, Newspaper 4, Internship, or Work Based Learning	Broadcaster, Business Manager, Photography, Investigative Journalism, Podcast Creator, Content Creator, Influencer, Copy Editing, Publishing
ART & DESIGN	VISUAL ARTS	Art, Design, Photography, Graphic Design, Sculpture - Students interested in developing their visual arts skills will engage in creative hands-on courses, emphasizing effective communication and critical thinking while creating competitive portfolios that demonstrate technical skill, design, artistic voice, and aesthetic vision.	Visual Arts Comprehensive 1	2D / 3D Art - Ceramics, Drawing & Painting, Jewelry, Metalcrafts, Photography	2D / 3D Art Level 2 & 3 or AP 2D / 3D or AP Drawing	Internship, Directed Study, Work Based Learning or additional AP Course	Fine Artist, Architect, Art Therapist, Event Stylist, Museum Curator, Illustrator, Designers: Digital, Concept, Fashion, Industrial, Interior, Media, Product, Set, User Experience, Video Game, Web
	PERFORMING ARTS	Music, Art, Acting, Theater - Students interested in cultivating their craft of performance will engage in creative, performance-based courses that build leadership, effective communication, and problem-solving skills.	Band, Orchestra, Chorus, Theatre (Auditions for Placement)	Band, Orchestra, Chorus, Theatre (Auditions for Placement)	Band, Orchestra, Chorus, Theatre (Auditions for Placement)	Band, Orchestra, Chorus, Theatre (Auditions for Placement)	Professional Musician, Actor, Singer, Educator, Director, Stage Production, Theatre Director, Music Therapist, Song Writer

[Link to Pathways and Optional Schools of Study](#)

High School Academic Placement

- ▶ All Academic course placements are subject to change. Students are currently placed based on first semester grades in pre-requisite courses.
- ▶ If final second semester grades in pre-requisite courses or 8th Milestones scores drop below the Distinguished Learner level to be placed in Honors level courses, students will be removed before the beginning of the 2025/2026 School Year.

Typical 9th grade course request - two examples

5 units of credit- student is taking World Language

*Student will select 1.0 units of electives

Regular Course Requests

<u>Course</u>	<u>Description</u>	<u>Department</u>	<u>Credit</u>
17.0110001	General Health	PE/HEALTH	0.5000
23.0610000	9th Lit/Comp	LANGUAGE ARTS	1.0000
26.0120040	Biology H	SCIENCE	1.0000
27.0975040	CCGPS AccCoord AlgH	MATH	1.0000
45.0570005	Am Govt/Civics	SOCIAL SCIENCES	0.5000
60.0720000	Spanish 2	FOREIGN LANGUAGE	1.0000
			<hr/> 5.0000

4 units of credit- student is not taking World Language *Student will select 2.0 units of electives

<u>Course</u>	<u>Description</u>	<u>Department</u>	<u>Credit</u>
45.0570005	Am Govt/Civics	SOCIAL SCIENCES	0.5000
27.0971000	CCGPS Coord Alg	MATH	1.0000
26.0120000	Biology	SCIENCE	1.0000
17.0110001	General Health	PE/HEALTH	0.5000
23.0610000	9th Lit/Comp	LANGUAGE ARTS	1.0000
			<hr/> 4.0000

Course Selection

ELECTIVE CHOICES:

List your elective choices ***in order of priority*** from 1 - 8. You will find the course descriptions in your Northview Course Catalog. The Course Catalog can be accessed at www.northviewhigh.com. Enrollment in each course is limited, and we will honor as many requests as possible. If you do not list four choices and we cannot honor your other requests, we will select the elective for you. Any course listed on this form may be used to complete the student schedule.

Elective Options (number 1- 8)

Intro to Art – Visual Arts Comp (.5 credit) ***Prerequisite for ALL art classes	50.0211001
Jewelry /Metalcrafts 1 (.5 credit)	50.0460001
Drawing and Painting I (.5 credit)	50.0313001
Ceramics I (.5 credit)	50.0411001
Photography I (.5 credit)	50.0711001
Graphics 1(.5 credit)	50.0721001
Intro to Business and Technology (1.0 credit)	07.4413001/2
Financial Literacy (1.0 credit)	07.4260001/2
Principles of Accounting (1.0 credit)	07.4110001/2
Audio-Video Technology & Film 1_(1.0 credit)	10.5181001/2
Foundations of Engineering & Technology (1.0)	21.4250001/2
Marketing Principles (1.0 credit)	08.4740001/2
Introduction to Health Science (1.0 credit)	25.5210001/2
Intro to Software Technology (Comp Science Pathway)_(1.0 credit)	11.4150001/2
Journalism Newspaper 1 (1.0 credit)	23.0320001/2
Lifetime Sports (.5 credit)	36.0220001
General PE 1_(.5 credit)	36.0110001
General PE II_(.5 credit)	36.0120001
Body Sculpting_(.5)	36.0550001
Personal Fitness	36.0510001
Recreational Games_(.5 credit)	36.0270001

Weight Training 1_(.5 credit)	36.0540001
Health	17.0110001
Intermediate Orchestra 1_(1.0 credit) Audition	53.0571000
Intermediate Band (1.0 credit) Audition	53.0371001/2
Fundamentals of Theatre 1_(.5 credit)	52.0210001
Fundamentals of Theatre II_(.5 credit)	52.0220001
Technical Theatre I_(1.0 credit)	52.0410001/2
Acting 1_(1.0 credit)	52.0610001/2
Advanced Mix Chorus_(1.0 credit)	54.0231001/2
Advanced Women's Chorus (1.0 credit)	54.0261001/2
Intermediate Chorus_(1.0 credit)	54.0221001/2
Music Theory 1	53.0210001/2
Chinese 1_(1.0 credit)	62.0110001/2
French 1_(1.0 credit)	60.0110001/2
German 1_(1.0 credit)	61.0110001/2
Latin 1_(1.0 credit)	61.0410001/2
Spanish 1_(1.0 credit)	60.0710001/2
Speech & Debate Forensics 1 (.5 credit)	23.0460001

Health and Personal Fitness are graduation requirements*

HOPE GPA

A 3.0 GPA is acquired by averaging core coursework, including failing grades, on a 4.0 scale.

Core Courses

English

Math

Science

Social Science

World Language

Conversion

A	90 to 100	4.0 Points
B	80 to 89	3.0 Points
C	70 to 79	2.0 Points
F	0 to 69	0 Points

Honors points are removed and a 0.50 weighting is added back in for AP and Dual Enrollment courses only, not to exceed 4.0.

Course credit completed in middle school is not calculated in the HOPE GPA.

All calculations are done by the Georgia Student Finance Commission.

Counselors are not responsible for calculating the HOPE GPA
A 2.99 GPA does NOT qualify you for HOPE

What Happens Next?

Date and Time	Activity
Thursday, January 16 th	Advanced Placement, TAG and Dual Enrollment Information Published to Community
Thursday, January 16 th	Academic Catalogue 2025-2026 available online, www.northviewhigh.com
Thursday, January 16 th	Course Placement Instructions sent to River Trail Middle with Northview placement guidelines and timeline.
Tuesday, January 21 st	8 th Grade Teachers Begin Course Placements in Infinite Campus 1/21-1/28. Teachers must use the NHS placement guidelines for all recommendations. If a placement rec changes during 2 nd semester, the teacher must submit a placement change form to NHS before May 23 rd .
<p>Course Placements Students are placed in courses based on specific criteria. Prerequisite requirements reflect skills and levels of achievement needed for success in a desired course. Proper academic placement is essential for academic success; therefore, students will not be placed in courses in which the pre-requisite requirements have not been met.</p> <p>Course placement is contingent upon the final <i>unweighted</i> course grade. If a student fails to meet a pre-requisite <i>unweighted</i> grade requirement by three or less points but has fulfilled all other pre-requisites, a parent may request placement in the desired course by completing a placement waiver. This is the only circumstance for which placement waivers will be offered.</p>	
February 3 rd – February 13 th	<ul style="list-style-type: none"> • Monday, February 3rd – Virtual Rising 9th Parent Registration Information Posted • Friday, February 7th - Course verification forms delivered to RTMS • Monday, February 10th course recommendations will be visible to students and parents in IC. • Students will tour NHS on 2/12 & 2/13 • Virtual Parent Q&A Live on TEAMS – 2/13 – 6:00 – 7:30
Monday, February 3 rd	<p>Monday, February 3rd - Parents will receive an email with a link to the Counseling website and a video presentation which will cover course registration, class selection, 3DE Magnet Program, HOPE and scheduling for the 9th grade year.</p> <ul style="list-style-type: none"> • Virtual Parent Q&A Live on TEAMS – 2/13 – 6:00-7:30
Friday, February 14 th	Course Verification Forms due from all <u>students</u> – RTMS collects and returns to NHS by 2/21.

What Happens Next? (cont)

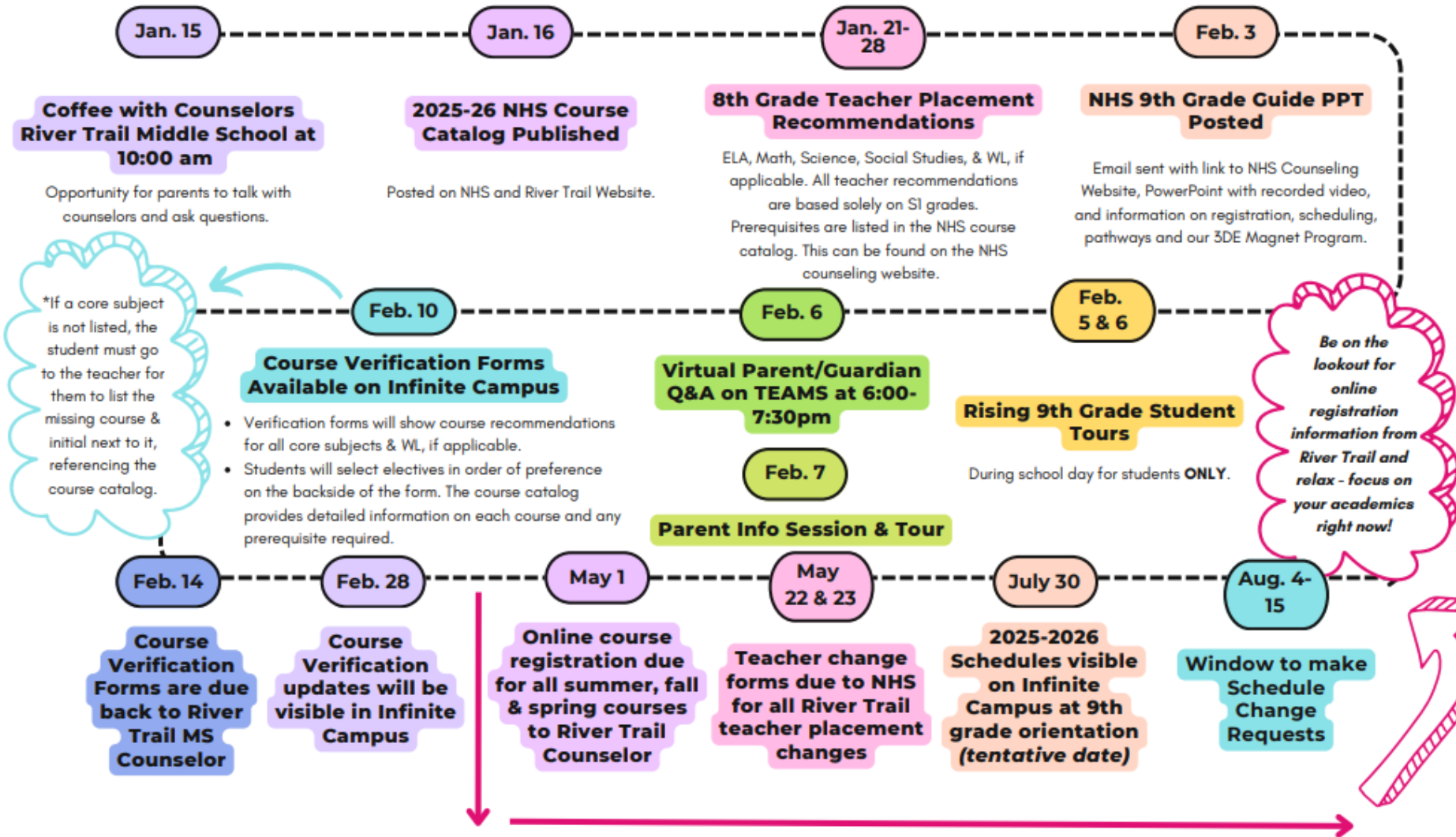
Friday, February 28th	Final Course Verification will be visible to students & parents in IC. Explanation of the waiver process will be sent to RTMS counseling office. Waivers will be reviewed at the end of the school year when final grades are available. Teacher change forms should be used in May, if a teacher wishes to change a recommendation made in February, and the student has earned the final prerequisite grade.
Friday, March 7th	Mrs. Butera will send RTMS 8 th counselor a PDF of the final course selections for each rising 9 th grader. RTMS will review to make sure all students have 6.0 credits listed. RTMS counselor will follow up with those students missing an academic course or elective class. RTMS will send a spreadsheet to Mrs. Butera with all updates to any student missing a course.
May 1st – May 30th	RTMS compiles a list of ALL summer courses requested and sends the list to NHS counseling. NHS adjusts student request page.
May 22nd-23rd	Teacher change forms due to NHS for all River Trail teacher placement changes.

Rising 9th Grade Timeline

For River Trail Middle School families rising to 9th Graders at Northview High School



Still have Questions?
View the FAQ on the
back OR Scan our
QR Code to view the
NHS 9th Grade Guide
PPT.



For questions, please visit our website www.northviewcounseling.com & follow us on instagram for regular updates [enorthviewcounseling](https://www.instagram.com/northviewcounseling)

HOPE Scholarship

- Partial in-state tuition covered - varies by year
 - Payment amount for private & public colleges and universities can be located on www.gafutures.org/hope-state-aid-programs/
 - Requirements:
 - Graduate from an eligible high school
 - GPA of at least a 3.0 (calculated by GSFC) in core classes and world language
 - Academic Rigor: 4 classes that are academically rigorous
- <https://www.gafutures.org/media/ks5f5zw5/rigor-course-list-09252024.pdf>
- For more information, visit www.gafutures.org.

Zell Miller Scholarship

- ▶ 100% of in-state tuition covered
- ▶ Must meet all the requirements to be eligible for the HOPE Scholarship, plus:
 - ▶ Graduate from an eligible high school
 - ▶ GPA of at least a 3.7 (calculated by GSFC)
 - ▶ SAT: min. 1200 combined critical reading score and math score (single administration)
 - ▶ ACT: min. composite score of 26
 - ▶ *SAT/ACT scores MUST be submitted to GSFC to be considered*
 - ▶ **OR**, Valedictorian or Salutatorian
- ▶ In college must maintain 3.3 GPA

For more information, visit www.gafutures.org

Students graduating in 2017 and beyond must earn a minimum of four (4) credits from the academic rigor course categories outlined on the www.gafutures.org website.

Credits received for academic rigor courses must be selected from the categories below:

1. Advanced math, such as advanced algebra and trigonometry, math III, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
2. Advanced science, such as chemistry, physics, biology II, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
3. Foreign language courses taken at the high school, or taken for degree level credit at an Eligible Postsecondary Institution; or
4. Advanced Placement, International Baccalaureate or Dual Credit Enrollment courses in Core subjects.

<https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-scholarships/hope-scholarship/eligibility/academic-rigor-requirements/>

Counseling Programs 9th Grade

- ▶ 9th grade-
 - ▶ 9th Advisement in Fall
 - ▶ Individual 4 year planning in Spring
 - ▶ 9th Grade Parent Night in the Fall
 - ▶ PSAT in the Fall
 - ▶ AP Night
 - ▶ College Week

Counseling Programs 10th Grade

- ▶ 10th grade-
 - ▶ 10th Advisement in Fall
 - ▶ Individual 4 year planning in Spring
 - ▶ Practice SAT/ACT Test options
 - ▶ PSAT in the Fall
 - ▶ 10th Grade Parent Night
 - ▶ AP Night
 - ▶ College Week

Counseling Programs 11th Grade

- ▶ 11th grade-
 - ▶ 11th Advisement in Fall and Spring
 - ▶ Junior Status Conferences in Spring
 - ▶ SAT/ACT Prep courses
 - ▶ PSAT in the Fall to qualify for National Merit Scholarship
 - ▶ Junior Parent Night
 - ▶ AP Night
 - ▶ College Admission Rep Visits
 - ▶ College Week

Counseling Programs 12th Grade

- ▶ 12th grade-
 - ▶ 12th Advisement in Fall
 - ▶ Financial Aid Night
 - ▶ NHS College Application Day
 - ▶ Transcript and College Application Process
 - ▶ College Admission Rep Visits
 - ▶ College Week
 - ▶ Letter of recommendation
 - ▶ College admission guidance

Utilize our website at <http://www.northviewcounseling.com>.

COUNSELING

Northview High School
Johns Creek, Georgia

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COUNSELING

Northview High School. Johns Creek, Georgia



QUICK LINKS

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- [Contact my Counselor](#)
- [Summer Work](#)
- [Northview Profile 2024-2025](#)
- [Enroll at Northview](#)
- [Withdrawals](#)
- [Request Records / Transcript](#)
- [Course Registration Info - Course Request Forms](#)
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- [College & Career Visits at Northview](#)
- [Counseling News](#)
- [Device Agreement](#)
- [9th Grade Residency Verification Form](#)
- [Main Northview High Web Site](#)

Access the Course Catalog on www.northviewcounseling.com under the Academic Advising tab.



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Northview High School Course Catalog - Look through the course catalog to determine what classes Northview offers and what prerequisites are needed. Link to the [2024-2025 Course Catalog](#).

Course Scheduling and Registration Forms

Senior Reduced Course Load Letter - (1) Sign [the letter](#) and return it to your counselor AND (2) use the link in the letter to complete the [Reduced Course Load Form](#). If the counselor doesn't receive your signed letter, you won't be approved.

Online Classes Request Form - Available on our [Online Classes web page](#).

THANK YOU for Attending!!

- ▶ This power point presentation will be posted on our website at: <http://northviewcounseling.com>.
- ▶ We have our virtual Q&A session (a link will be sent through the 8th grade counselor):
 - ▶ **February 13th**: 6:00PM-7:30PM
 - ▶ An FAQ will be posted on February 21st
 - ▶ We look forward to working with you during the 2025-2026 school year!

